

The logo banner features the acronym 'SUALL' in a large, bold, white sans-serif font on the left. To its right, the full name 'Scottish Universities Association for Lifelong Learning' is written in a smaller, white sans-serif font. The background is a light blue gradient with faint, overlapping geometric shapes. A thick, dark blue curved line runs along the bottom edge of the banner.

**SUALL**

Scottish Universities Association for Lifelong Learning

SUALL exists to support professionals and practitioners working in the field of Lifelong Learning and Continuing Education.

It is committed to building an active learning society based on social justice and democratic access to higher education, in which members of that society are enabled to contribute fully to the economic, social, cultural and political life of Scotland.

The logo for SUALL (Scottish Universities Association for Lifelong Learning) features the acronym 'SUALL' in a bold, white, sans-serif font. The letters are set against a dark blue background that is part of a larger graphic element consisting of overlapping, semi-transparent blue shapes and a thick, dark blue curved line that arches across the top of the page.

Scottish Universities Association for Lifelong Learning

Membership of SUALL is open to all Higher Education Institutions in Scotland.

Over 30 representatives from 17 member institutions, including all Universities, on its Council.

Membership is drawn from senior members of the Higher Education lifelong learning community, the Scottish Funding Council and Universities Scotland, and includes policy-makers, practitioners and researchers.

SUALL Council discusses, debates and informs policy on lifelong learning at a national level. We have responded to a number of Government initiatives and consultations, eg “Skills for Scotland: A Lifelong Skills Strategy” and “Building on Success”

SUALL members can choose whether or not to join UALL, the umbrella organisation covering the whole of the UK.

The main work of SUALL is carried out by our active and enthusiastic sub-committees:

- Widening Participation in Higher Education
- Management and Administration of University Lifelong Learning (MAULL)
- Research
- Knowledge, Information, Learning, Training and Skills (KILTS)

These sub-committees have generated considerable expertise in the following areas: Access and Outreach Education, Continuing Professional Development, Work-Based and Web-Based Learning, Client-centred Learning, Lifelong Learning Administration, and Accreditation and Quality.

## **Widening Participation in Higher Education Group**

The WHPE group was formed to provide a forum for enabling institutions to exchange information, review and identify good practice, compare research studies of the progress and performance of students in Access programmes, and address matters of concern such as arrangements for the admission of students in Access programmes to degree programmes in a range of other universities.

It continues to monitor admissions procedures and to provide a forum where any disturbing or exceptional treatment of candidates for degree places can be reported and, where appropriate, followed up through discussions between representatives on the Group and Admissions staff in their home institution

The Group now collects and reviews statistical returns from the Scottish Universities on numbers admitted to their Access programmes and numbers receiving confirmed offers of places in degree programmes.

## **Management and Administration of Lifelong Learning Group**

- provides a forum for the interchange of information on administrative issues of relevance to Lifelong Learning provision in Scottish Universities

For example Individual Learning Accounts (ILAs); HESA returns

- promotes, advances and disseminates good practice in the administration of Lifelong Learning within Scottish Universities

For example, marketing activities, outreach activities, student feedback

- provides a forum for possible collaboration on topics of mutual interest to those working in Lifelong Learning.

For example credit transfer, articulation routes

**Research Group**

- provide a forum for the development, exchange and dissemination of research relevant initiatives in the field of lifelong learning in consultation with SUALL Council
- represent the research interests of the lifelong learning community within higher education and to funding authorities
- respond, through SUALL, to government papers and other public documents on behalf of the lifelong learning research community
- facilitate communication, liaison and collaboration with other bodies and organisations in the field
- promote, capacity build and potentially conduct research nationally and internationally into lifelong learning

**areas of interest**

Comparative research

Community education, social justice and social inclusion

Continuing professional development

Literacies

Pedagogies

Quality enhancement and accreditation frameworks

Research methodologies and dissemination strategies

Widening participation: FE-HE relationships, experiences of mature students in HE

## **Knowledge, Information, Learning, Training and Skills Group**

KILTS aims to:

- Respond to workplace learning needs through the provision of Continuing Professional Development and work-based learning opportunities
- Provide a forum for the development, exchange and dissemination of good practice in Continuing Professional Development within Scottish Higher Education Institutions
- Represent, either directly or through SUALL, the interests of Continuing Professional Development providers within Higher Education and to the Funding Authorities
- Through SUALL, respond to government papers and other public documents on behalf of the community of CPD providers
- Facilitate communication, liaison and collaboration with other bodies and organisations in the field of Continuing Professional Development